Note: Fill in the month and dates, and post this calendar on your refrigerator. Then, encourage your child to do an activity a day

encourage your child to do an activity a day. MONTH Home & School Connection® ly Calendar SUNDAY WEDNESDAY MONDAY TUESDAY THURSDAY FRIDAY SATURDAY Write a "cal-Make up per-Be a kindness Ask relatives Read a book sonalized endar story." crusader! about their with a parent. Each day of Start a misjobs. What are Afterward, word probthe month, the date tells sion to do "random acts their duties? How did ask each other guestions lems for each other. A vou how many words to of kindness." Examples: thev train? What do thev about it. Example: problem for a parent who "Which character would add to your tale. Write Compliment like best about their gardens might be: "You one word on the 1st, add someone. Pick you like to meet? What have 4 rows of tomato work? two words on the 2nd, up litter at would you say to him or plants. Each row has 3 add three words on the the park. her?" plants. How many plants 3rd, and so on. are there in all?" Show empa-Research your Pick a word Find creative Draw a map of Do an activity thy for somefavorite anithat takes you write freuses for items a familiar mal in library perseverance. quently, such one today. If you find place like the books or online. Tell a around the house. You might build a house as great. With a parent, it's hot outside, offer park or the grocery take turns coming up Kitchen tonas might help parent what you learn water to the mail carrier. store. Label the of cards, learn to crochet, about the animal's or teach your dog a new with synonyms (words If a sibling is nervous you reach a toy that fell areas, and with similar meanings). behind the couch. Or habits. trick. about a test, write an include a key. Examples: terrific, cool, encouraging note. glue expired coupons on Example: stupendous. index cards and invent a $\mathbf{\bullet} =$ produce section card game. \$ = checkout lanes Put spice jars Use a ruler Play a mem-Read lists of Have a con-Each day, and pencil to ory game. inaredients in ABC order. versation with draw a sym-Smell unfa-Each player on foods in bol (sun, raindraw someone, and says three words (pizza, the pantry and refrigeramiliar spices like cumin role-play listening drop) for the weather on straight, crisscrossing lines on paper. Color each cat, dollar) for the other tor. How many contain or thyme. What foods respectfully. Then, take a sticky note. After a type of shape you create person to repeat in sugar? (Hint: Śugar has might taste good with turns interrupting each month, arrange the with a different color reverse order (dollar, cat, many names, and some them? other while you chat. notes to make a graph. crayon. Examples: blue Which type of pizza). Try again with end with -ose, such as Which is more pleasant? triangles, yellow four words. glucose, fructose, and weather was most trapezoids. sucrose.) common? Deal 10 play-Play a game Hold a back-Engineer Interview a Be a helpful something ing cards to that involves ward spelling family memneighbor. You bee! Take each family money, such from a favorber and write might offer as Monopoly or Life, with turns giving each other member. Make the lonite book. You might a short biography. Include to take trash cans to the gest pattern to win. Use family or friends. Be the words from your spelling weave yarn around a the person's birthday, curb or water flowers for banker—you'll practice list or a dictionary. Write colors (red, black, black, hula-hoop to make a spihobbies, and goals. a mother with a red, black, black) or handling money and the word, then spell it der web from *Charlotte's* new baby. numbers (odd, even, making change. aloud backward. If you Web (E. B. White). misspell it, you're out. The odd, odd, even, odd, odd, odd, even). last player to spell a word 202 correctly wins. Brainstorm Read poems Plan a special Close your examples of aloud. Focus "friendship eyes, spin a tattling (trying on rhythm by night."You globe, and point to a location. Then, to get someone in troudrumming along on a and a friend can take ble) vs. telling (getting pot with a wooden turns choosing activities learn about the place by help). For instance, "She spoon. Which syllables like dancing to music or reading library books or touched my toys" is tatare emphasized? shooting hoops. researching it online (try tling, while "My friend is kids.nationalgeographic being bullied" is telling. .com).

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| Daily SUNDAY | Caler. MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
| | | | Rewrite a fairy tale by changing the characters and setting. For instance, change "The Three Little Pigs" to "The Three Little Jaguars."The story could take place in a rain forest. | Look on the bright side by thinking of silly ways a minor annoy- | Observe the effects of water pollu- tion. Fill a clear jar half- way with water. Each day, add a new "pollut- ant" (soil, vege- table oil, toothpaste). | Write a thank- you note to someone who helps you. You might thank a friend for recommending a book or a parent for making you a special snack. |
| Do a jigsaw puzzle—but first, read the dimensions on the box. Then, measure tabletops to find one that's big enough. | Team up with family mem- bers to do a home project. You might organize the pantry or garage, rearrange furni- ture, or wash the car. | Hold a family book awards ceremony. Think of categories like "Kindest main character" and "Most scenic setting." Nominate books and vote on winners. | List ways to make your daily routine run more smoothly. If mornings are rushed, you might include "Set alarm 10 minutes earlier." | | 3 | Assign an activity to each letter of the alphabet ($A = 10$ situps, $B = 5$ arm circles). Your family can get a workout by "spelling" each other's names. |
| Write a mes- sage for a family mem- ber, such as "Let's play catch after dinner." Cut the words apart, scram- ble them, and have the person put them in the right order. | How can you communicate with people who speak other lan- guages? With a parent, take turns silently acting out simple sentences like "It's hot out today!" | Find ways to flip negative statements so they're positive. If you catch yourself saying, "The weather is yucky," you could say, "Let's snuggle up and listen to the rain." | Go outdoors with a parent, and gather natural objects (leaves, twigs) from the ground. Now sort them by color, size, texture, or shape. | Explore cause and effect with domi- noes. Stand them on end in rows, zigzags, spirals, or other designs. Then, topple the first domino to knock them down. Each domino transfers its energy to the next one in line! | Your backpack should weigh no more than $\frac{1}{5}$ of your weight. Esti- mate how many books it could hold without becoming too heavy. Then, weigh yourself with and without your backpack to check your estimate. | Write one sentence that tells ("Jack was hungry") and one that shows ("Jack raided the fridge"). Which one is more interesting? |
| Series books are great for getting hooked on reading. Read the first book in a series that looks interesting to you. What do you think will happen in the second one? | When you talk to people today, pay attention to the color of their eyes. This strategy helps you remember to make eye contact during conversations. | Try your hand at "coding." Draw a maze and write instructions— using symbols—for navigating it. <i>Example</i> : ▲ = turn left ■ = go straight | Make a "vision board" by writing your goals on poster board. | Write a letter to the city or county coun- cil on an issue that's important to you. Maybe your persuasive writing skills will convince them to purchase new play- ground equipment, for instance. | Survey family members about their favorite things (food, color, song). Include rela- tives who don't live with you by calling them. Then, share the results over dinner. | Play a back- yard game, and look for chances to show good sportsmanship. <i>Exam-</i> <i>ples</i> : Congratulate win- ners. Compliment a losing opponent on a good catch. |
| With a parent, take turns making up new titles for books and guessing the real titles. You might think of <i>Sam</i> <i>Tries New Breakfast Foods</i> (<i>Green Eggs and Ham</i> by Dr. Seuss). | Brainstorm a list of adults who could help if you're bullied or witness bullying. Choose people in different loca- tions. <i>Examples</i> : bus driver, teacher, camp counselor, babysitter, cafeteria monitor. | Practice explaining your math thinking. Tell a parent, sibling, or pet about a math problem you solved today and explain how you got the answer. | Discover fam- ily history by becoming a pen pal with an older rel- ative. You might tell the person what you're learning in school and ask to hear family stories. | 11. | | |

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Bring Learning Home!

Baking cookies and washing dishes may not sound educational. But did you know they're just two of many daily activities that can get your kids excited about learning and teach basic skills?

It's true! Just a little involvement on your part can turn the most routine parts of your day into nuggets of discovery to help your children succeed in reading, writing, math, science, and social studies.

Reading

■ Try this game when you're in the grocery store. Have your youngsters find five words or numbers that they can read on products or signs and jot them down. *Examples: frozen peas, sale, oranges, 25, Friday.* Then, challenge them to make up a sentence with all the words: "On Friday, Mom bought 25 oranges and frozen peas on sale."

Some families have regular family reading nights. Why not take it a step further and have a family *performance* night? Encourage your children to read a short poem or story and act it out for the family. They may even want to dress up like one of the characters and add a simple prop or two. For extra fun, serve popcorn and drinks.

The next time you cook with your kids, put them in charge of reading the recipe aloud. See if they can follow each step (with your supervision). For instance, an older child could measure flour and butter into a mixing bowl, while a younger one could add a pinch of salt and stir. Besides getting practice reading and following directions, your youngsters will get a kick out of being the "boss" of the recipe—and eating the results!

Writing

■ Encourage your children to write simple notes for you to read. They can write about what they did during the day ("We went on a field trip to the post office") or leave a



personal message ("I liked the strawberries you put in my lunch box"). *Note:* Try writing back—your kids will probably start leaving you even more notes.

■ Play "restaurant" the next time you plan a meal. Have one child pretend to be the restaurant owner and write out a menu with choices of protein, vegetables, desserts, and drinks. Another child can be the waiter and write down what everyone orders. This is fun role-playing, and it's great writing practice too!

■ Keep pencils and a notepad in the car. To exercise your youngsters' writing skills and imaginations, make up a story together. Start with a sentence such as "Once upon a time...," and let each child take a turn adding the next sentence and writing it down ("I won a trip to Africa"). This is great for times when your kids keep asking, "Are we there yet?"

Math

■ When children begin wondering how many days are left before their birthdays, take out a colorful calendar, and have them count the days. For older kids, you can sneak in multiplication practice by asking them to count the number of weeks left and multiply by seven to figure out the total number of days.

■ This quick dice game is a fun way for your youngsters to practice basic addition—and it can be played almost anywhere. Have your kids take turns rolling a pair of dice. A player gets 1 point for each throw. If the numbers on any throw add up to 3 or 10, the player



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gets an extra point. If the numbers total 2 or 9, he gets no points for that throw. The one with the highest total after three rounds wins.

■ To help your kids get a feel for distances, ask them to estimate how many steps they need to take to get some-where. *Examples:* from the kitchen to their bedrooms, from the front door to the car, from the front yard to the stop sign on the corner. They may be way off with their first estimates, but they'll get closer with practice.

Science

■ Take a few minutes and go on a nature scavenger hunt together. Have each person look for as many of the following items as they can find in 10 minutes: 3 different flowers, 2 leaves of different shapes, something yellow, 2 kinds of seeds,

> 1 feather, 2 types of rocks, something shiny. Whoever finds the most items before the time is up wins.

> > ■ You're waiting for food in a restaurant, and your kids are getting

antsy. The solution? Try this aerodynamics activity. Give each child a straw and a salt or sugar packet, and challenge them to move the packet across the table by gently blowing through the straw. Encourage them to try blowing through the straw from different angles (from the top or one side or the other) to see which way makes the packet move the fastest. *Tip:* Remind your youngsters to stay in their seats and keep their voices low.

■ Who knew washing dishes could be fun? Next time, enjoy this creative water experiment with your children. Have them fill a bowl with water and sprinkle ground pepper on the top. The pepper floats because of a property of water known as *surface tension*. Then, have them add a drop or two of dish soap in the center. What happens? The pepper will sink because the soap breaks the surface tension. *Idea*: Let your youngsters experiment with other liquids, such as food coloring or cooking oil.

Social Studies

■ Hang a U.S. or world map on a wall at home. Whenever you or your children read or hear about a foreign country or a different part of the United States, see who can find it on the map first. You might even mark the locations with small sticky labels. Your kids will learn a lot about geography without even realizing it!

■ Looking for a way to bring history alive for your youngsters? Start with your own family. The next time you get together with older relatives, encourage your children to ask questions about their lives. *Examples*: Where did you grow up? What games did you play when you were little? What foods did you like to eat? How did you keep your house warm? How did you

travel? Your kids will get a kick out of comparing their own lives to the way their relatives lived.

■ Challenge your children to think about how landscape and weather affect what children do for fun in other parts of the country. *Example:* A child who lives in Minnesota (where there are cold winters and lots of lakes) might enjoy ice skating or fishing. A youngster in southern Florida (with plenty of sunshine and beaches) probably enjoys swimming and looking for seashells.

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